

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For THE VARNETT SCHOOL - NORTHEAST (101814102)**

Grade 3 Reading

| Student Groups | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2007-08 | 83 | 89 | 92 | >99% | 17 | 52 | 31 |
| | 2008-09 | 84 | 90 | 93 | >99% | 16 | 51 | 33 |
| Native American | 2007-08 | * | * | 94 | * | * | * | * |
| | 2008-09 | * | * | 94 | * | * | * | * |
| Asian/Pacific Islander | 2007-08 | * | * | 97 | * | * | * | * |
| | 2008-09 | * | * | 97 | * | * | * | * |
| African American | 2007-08 | 91 | 93 | 89 | >99% | 9 | 52 | 39 |
| | 2008-09 | 82 | 92 | 88 | >99% | 18 | 41 | 41 |
| Hispanic | 2007-08 | 76 | 80 | 90 | >99% | 24 | 52 | 24 |
| | 2008-09 | 85 | 85 | 91 | >99% | 15 | 56 | 29 |
| White | 2007-08 | * | * | 97 | * | * | * | * |
| | 2008-09 | * | * | 97 | * | * | * | * |
| Female | 2007-08 | 84 | 89 | 94 | >99% | 16 | 48 | 36 |
| | 2008-09 | 83 | 89 | 94 | >99% | 17 | 48 | 35 |
| Male | 2007-08 | 83 | 89 | 91 | >99% | 17 | 57 | 26 |
| | 2008-09 | 86 | 91 | 92 | >99% | 14 | 54 | 32 |
| Special Education | 2007-08 | * | 83 | 78 | * | * | * | * |
| | 2008-09 | * | * | 85 | * | * | * | * |
| Limited English Proficient | 2007-08 | 79 | 83 | 88 | >99% | 21 | 63 | 16 |
| | 2008-09 | * | 89 | 89 | >99% | * | * | * |

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Grade 3 Reading

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | | |
| Economically Disadvantaged | 2007-08 | 82 | 88 | 89 | >99% | 18 | 50 | 32 |
| | 2008-09 | 84 | 90 | 90 | >99% | 16 | 50 | 34 |
| Migrant | 2007-08 | * | * | 84 | * | * | * | * |
| | 2008-09 | * | * | 84 | * | * | * | * |

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Grade 3 Mathematics

| Student Groups | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2007-08 | 60 | 80 | 82 | >99% | 40 | 45 | 15 |
| | 2008-09 | 77 | 81 | 83 | >99% | 23 | 48 | 29 |
| Native American | 2007-08 | * | * | 83 | * | * | * | * |
| | 2008-09 | * | * | 86 | * | * | * | * |
| Asian/Pacific Islander | 2007-08 | * | * | 94 | * | * | * | * |
| | 2008-09 | * | * | 95 | * | * | * | * |
| African American | 2007-08 | 55 | 83 | 71 | >99% | 45 | 41 | 14 |
| | 2008-09 | 83 | 81 | 74 | >99% | 17 | 56 | 28 |
| Hispanic | 2007-08 | 64 | 73 | 80 | >99% | 36 | 48 | 16 |
| | 2008-09 | 74 | 82 | 80 | >99% | 26 | 44 | 29 |
| White | 2007-08 | * | * | 90 | * | * | * | * |
| | 2008-09 | * | * | 91 | * | * | * | * |
| Female | 2007-08 | 58 | 78 | 82 | >99% | 42 | 50 | 8 |
| | 2008-09 | 75 | 76 | 83 | >99% | 25 | 54 | 21 |
| Male | 2007-08 | 61 | 81 | 83 | >99% | 39 | 39 | 22 |
| | 2008-09 | 79 | 87 | 84 | >99% | 21 | 43 | 36 |
| Special Education | 2007-08 | * | 83 | 68 | * | * | * | * |
| | 2008-09 | * | * | 74 | * | * | * | * |
| Limited English Proficient | 2007-08 | 63 | 75 | 78 | >99% | 37 | 42 | 21 |
| | 2008-09 | 77 | 84 | 79 | >99% | 23 | 36 | 41 |

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Grade 3 Mathematics

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | | |
| Economically Disadvantaged | 2007-08 | 58 | 78 | 77 | >99% | 42 | 42 | 16 |
| | 2008-09 | 76 | 80 | 78 | >99% | 24 | 49 | 27 |
| Migrant | 2007-08 | * | * | 73 | * | * | * | * |
| | 2008-09 | * | * | 75 | * | * | * | * |

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Grade 4 Reading

| Student Groups | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2007-08 | 58 | 81 | 82 | >99% | 42 | 51 | 7 |
| | 2008-09 | 76 | 89 | 84 | >99% | 24 | 62 | 14 |
| Native American | 2007-08 | * | * | 84 | * | * | * | * |
| | 2008-09 | * | * | 86 | * | * | * | * |
| Asian/Pacific Islander | 2007-08 | * | * | 93 | * | * | * | * |
| | 2008-09 | * | * | 93 | * | * | * | * |
| African American | 2007-08 | 67 | 87 | 74 | >99% | 33 | 50 | 17 |
| | 2008-09 | 85 | 92 | 77 | >99% | 15 | 55 | 30 |
| Hispanic | 2007-08 | 54 | 69 | 77 | >99% | 46 | * | * |
| | 2008-09 | 68 | 82 | 80 | >99% | 32 | * | * |
| White | 2007-08 | * | * | 91 | * | * | * | * |
| | 2008-09 | * | * | 92 | * | * | * | * |
| Female | 2007-08 | 81 | 91 | 84 | >99% | 19 | 71 | 10 |
| | 2008-09 | 82 | 90 | 86 | >99% | 18 | 68 | 14 |
| Male | 2007-08 | 36 | 70 | 80 | >99% | 64 | 32 | 5 |
| | 2008-09 | 70 | 88 | 81 | >99% | 30 | 55 | 15 |
| Special Education | 2007-08 | 20 | 40 | 63 | >99% | 80 | * | * |
| | 2008-09 | * | 67 | 69 | * | * | * | * |
| Limited English Proficient | 2007-08 | 47 | 68 | 69 | >99% | 53 | * | * |
| | 2008-09 | 77 | 86 | 74 | >99% | 23 | * | * |

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Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THE VARNETT SCHOOL - NORTHEAST (101814102)

Grade 4 Reading

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | | |
| Economically Disadvantaged | 2007-08 | 54 | 81 | 75 | >99% | 46 | 49 | 5 |
| | 2008-09 | 74 | 87 | 78 | >99% | 26 | 64 | 10 |
| Migrant | 2007-08 | * | * | 67 | * | * | * | * |
| | 2008-09 | * | * | 72 | * | * | * | * |

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Grade 4 Mathematics

| Student Groups | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2007-08 | 65 | 80 | 83 | >99% | 35 | 58 | 7 |
| | 2008-09 | 81 | 89 | 85 | >99% | 19 | 57 | 24 |
| Native American | 2007-08 | * | * | 83 | * | * | * | * |
| | 2008-09 | * | * | 85 | * | * | * | * |
| Asian/Pacific Islander | 2007-08 | * | * | 95 | * | * | * | * |
| | 2008-09 | * | * | 95 | * | * | * | * |
| African American | 2007-08 | 83 | 87 | 73 | >99% | 17 | 78 | 6 |
| | 2008-09 | 85 | 90 | 76 | >99% | 15 | 50 | 35 |
| Hispanic | 2007-08 | 50 | 62 | 80 | >99% | 50 | 42 | 8 |
| | 2008-09 | 77 | 87 | 83 | >99% | 23 | 64 | 14 |
| White | 2007-08 | * | * | 90 | * | * | * | * |
| | 2008-09 | * | * | 91 | * | * | * | * |
| Female | 2007-08 | 71 | 82 | 83 | >99% | 29 | 62 | 10 |
| | 2008-09 | 86 | 88 | 85 | >99% | 14 | 64 | 23 |
| Male | 2007-08 | 59 | 77 | 83 | >99% | 41 | 55 | 5 |
| | 2008-09 | 75 | 91 | 85 | >99% | 25 | 50 | 25 |
| Special Education | 2007-08 | 60 | 70 | 63 | >99% | 40 | * | * |
| | 2008-09 | * | 67 | 71 | * | * | * | * |
| Limited English Proficient | 2007-08 | 47 | 61 | 75 | >99% | 53 | 41 | 6 |
| | 2008-09 | 92 | 95 | 79 | >99% | 8 | 69 | 23 |

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Grade 4 Mathematics

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | | |
| Economically Disadvantaged | 2007-08 | 62 | 79 | 78 | >99% | 38 | 56 | 5 |
| | 2008-09 | 79 | 88 | 80 | >99% | 21 | 56 | 23 |
| Migrant | 2007-08 | * | * | 74 | * | * | * | * |
| | 2008-09 | * | * | 78 | * | * | * | * |

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Grade 5 Reading

| Student Groups | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2007-08 | 85 | 91 | 89 | >99% | 15 | 58 | 27 |
| | 2008-09 | 88 | 95 | 89 | >99% | 12 | 73 | 15 |
| Native American | 2007-08 | * | * | 91 | * | * | * | * |
| | 2008-09 | * | * | 89 | * | * | * | * |
| Asian/Pacific Islander | 2007-08 | * | * | 95 | * | * | * | * |
| | 2008-09 | * | * | 95 | * | * | * | * |
| African American | 2007-08 | 92 | 92 | 85 | >99% | 8 | 50 | 42 |
| | 2008-09 | 80 | 97 | 85 | >99% | 20 | 50 | 30 |
| Hispanic | 2007-08 | 81 | 89 | 86 | >99% | 19 | 62 | 19 |
| | 2008-09 | 91 | 92 | 85 | >99% | 9 | 82 | 9 |
| White | 2007-08 | * | * | 95 | * | * | * | * |
| | 2008-09 | * | * | 95 | * | * | * | * |
| Female | 2007-08 | 82 | 93 | 90 | >99% | 18 | 65 | 18 |
| | 2008-09 | * | 98 | 90 | >99% | * | * | * |
| Male | 2007-08 | 88 | 89 | 88 | >99% | 13 | 50 | 38 |
| | 2008-09 | 78 | 92 | 88 | >99% | 22 | 72 | 6 |
| Special Education | 2007-08 | * | 67 | 69 | * | * | * | * |
| | 2008-09 | 60 | 80 | 78 | >99% | 40 | * | * |
| Limited English Proficient | 2007-08 | 91 | 96 | 72 | >99% | 9 | * | * |
| | 2008-09 | 80 | 88 | 72 | >99% | 20 | * | * |

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| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | | |
| Economically Disadvantaged | 2007-08 | 86 | 91 | 84 | >99% | 14 | 57 | 29 |
| | 2008-09 | 87 | 95 | 84 | >99% | 13 | 70 | 17 |
| Migrant | 2007-08 | * | * | 76 | * | * | * | * |
| | 2008-09 | * | * | 76 | * | * | * | * |

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Grade 5 Mathematics

| Student Groups | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2007-08 | 82 | 90 | 88 | >99% | 18 | 70 | 12 |
| | 2008-09 | 88 | 92 | 90 | >99% | 12 | 48 | 39 |
| Native American | 2007-08 | * | * | 89 | * | * | * | * |
| | 2008-09 | * | * | 88 | * | * | * | * |
| Asian/Pacific Islander | 2007-08 | * | * | 96 | * | * | * | * |
| | 2008-09 | * | * | 97 | * | * | * | * |
| African American | 2007-08 | 67 | 88 | 80 | >99% | 33 | * | * |
| | 2008-09 | 80 | 94 | 83 | >99% | 20 | 40 | 40 |
| Hispanic | 2007-08 | 90 | 95 | 85 | >99% | 10 | 71 | 19 |
| | 2008-09 | 91 | 89 | 87 | >99% | 9 | 50 | 41 |
| White | 2007-08 | * | * | 94 | * | * | * | * |
| | 2008-09 | * | * | 95 | * | * | * | * |
| Female | 2007-08 | 88 | 95 | 88 | >99% | 12 | 82 | 6 |
| | 2008-09 | * | 96 | 90 | >99% | * | * | * |
| Male | 2007-08 | 75 | 86 | 87 | >99% | 25 | 56 | 19 |
| | 2008-09 | 78 | 89 | 90 | >99% | 22 | 44 | 33 |
| Special Education | 2007-08 | * | 67 | 64 | * | * | * | * |
| | 2008-09 | 60 | 80 | 78 | >99% | 40 | * | * |
| Limited English Proficient | 2007-08 | * | * | 74 | >99% | * | * | * |
| | 2008-09 | 90 | 81 | 78 | >99% | 10 | 50 | 40 |

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| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | | |
| Economically Disadvantaged | 2007-08 | 82 | 90 | 83 | >99% | 18 | 71 | 11 |
| | 2008-09 | 87 | 92 | 86 | >99% | 13 | 50 | 37 |
| Migrant | 2007-08 | * | * | 78 | * | * | * | * |
| | 2008-09 | * | * | 81 | * | * | * | * |

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Grade 5 Science

| Student Groups | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2007-08 | 79 | 81 | 78 | >99% | 21 | 55 | 24 |
| | 2008-09 | 81 | 89 | 82 | 97 | 19 | 78 | 3 |
| Native American | 2007-08 | * | * | 83 | * | * | * | * |
| | 2008-09 | * | * | 85 | * | * | * | * |
| Asian/Pacific Islander | 2007-08 | * | * | 89 | * | * | * | * |
| | 2008-09 | * | * | 92 | * | * | * | * |
| African American | 2007-08 | 75 | 83 | 67 | >99% | 25 | 58 | 17 |
| | 2008-09 | 90 | 94 | 73 | >99% | 10 | 80 | 10 |
| Hispanic | 2007-08 | 81 | 76 | 73 | >99% | 19 | 52 | 29 |
| | 2008-09 | 76 | 77 | 77 | 95 | 24 | * | * |
| White | 2007-08 | * | * | 89 | * | * | * | * |
| | 2008-09 | * | * | 92 | * | * | * | * |
| Female | 2007-08 | 71 | 80 | 76 | >99% | 29 | 53 | 18 |
| | 2008-09 | 87 | 92 | 80 | >99% | 13 | 80 | 7 |
| Male | 2007-08 | 88 | 82 | 81 | >99% | 13 | 56 | 31 |
| | 2008-09 | 76 | 85 | 84 | 94 | 24 | * | * |
| Special Education | 2007-08 | * | 89 | 55 | * | * | * | * |
| | 2008-09 | 80 | 90 | 61 | >99% | 20 | * | * |
| Limited English Proficient | 2007-08 | 82 | 78 | 54 | >99% | 18 | 45 | 36 |
| | 2008-09 | 67 | 73 | 61 | 90 | 33 | * | * |

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|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | | |
| Economically Disadvantaged | 2007-08 | 75 | 80 | 71 | >99% | 25 | 57 | 18 |
| | 2008-09 | 79 | 88 | 75 | 97 | 21 | 76 | 3 |
| Migrant | 2007-08 | * | * | 63 | * | * | * | * |
| | 2008-09 | * | * | 67 | * | * | * | * |

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', '>99%', '<1%', 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.